



HTS-140

History of

New Thought

and Unity

Syllabus

HTS 140: History of New Thought & Unity

Syllabus and course materials developed by Rev. Karren Scapple

Course Overview

Course Instructor

Name

Office Hours

Telephone

Email

Response Time Policy

Course Description

Just as one's previous life experiences underlie one's current expression, so the history of a tradition underlies that tradition's current expression. The foundations of Unity as a contemporary movement are explored in its roots in Transcendentalism, Christian Science and New Thought. Students explore Unity's history and original cultural milieu. They have the opportunity to consider the possibilities of Unity as an evolving cultural phenomenon. This historical exploration includes exposure to ideas, beliefs and philosophies of the main "architects" of this stream of spiritual thought that in some ways has connections back to antiquity. (Combines three former classes: History of New Thought, Background of New Thought and Development of the Unity Movement)

Course Learning Objectives

By the end of the course, learners will be able to:

- Explain New Thought and demonstrate how it is similar to and different from more traditional views of spirituality.
- Identify some of the key people and major events in the development of both the New Thought and Unity spiritual movements.
- Summarize the history of Unity School of Christianity and its ministries of prayer, publishing and education.

Required Text/Readings

- Moncrieff, April. *The Principles of New Thought: Tracing Spiritual Truth from The Source to The Soul*. Camarillo, CA: DeVorss Publications, 2013.
- Shepherd, Thomas. *Friends in High Places*. Unity Village, MO: Unity Books, 1985.
- Vahle, Neal. *The Unity Movement: Its Evolution and Spiritual Teachings*. Philadelphia, PA: Templeton Press, 2002.

Selected Readings from

- Braden, Charles S. *Spirits in Rebellion: The Rise and Development of New Thought*. Dallas, TX: Southern Methodist University, 1963.
- Hicks, Mark. *Background of New Thought*. 3rd edition. Austin, TX: TruthUnity, 2013, accessed January 21, 2017, <http://www.truthunity.net/courses/mark-hicks/background-of-new-thought>.
- Larson, Martin A. *New Thought Religion: A Philosophy for Health, Happiness, and Prosperity*. New York: Philosophical Library, 1985

Recommended Text/Readings

- Braden, Charles S. *Spirits in Rebellion: The Rise and Development of New Thought*. Dallas, TX: Southern Methodist University, 1963.

Academic Performance: Progress Evaluation

- **S: Satisfactory** = 75 - 100%
- **NC: No Credit** = 0 - 74%

Other possibilities:

- **AU: Audit** – student is not seeking credentialing (no assignments required).
- **I: Incomplete** – waiting for completion of one or more assignments. Given by approval of the Instructor due to urgent and unusual circumstance in the life of the participant

Graded Assignments

It is important to complete your assignments on or before the due dates.

NOTE: If you experience an emergency and are unable to complete your assignments on time, Contact your instructor.

Assignments: History of New Thought & Unity	Possible Points
Discussion Assignments (10 @ 20 pts)	200
Weekly Quiz (10 @ 20 pts)	200
Total Points	400

Modules Outline

Module 1: “What is New Thought?”

Module dates: *Instructor – Insert Dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Develop a basic understanding of the ideas and principles of the New Thought movement

Module 1: Learning Assignments	Due Dates
<p>Reading(s)</p> <ul style="list-style-type: none"> • Charles Braden: <i>Spirits in Rebellion: The Rise & Development of New Thought</i> (Handout) <ul style="list-style-type: none"> ○ Introduction ○ Chapter 1 • April Moncrieff: <i>Principles of New Thought: Tracing Spiritual Truth from The Source to The Soul</i> <ul style="list-style-type: none"> ○ Intro [xiii - xvii] 	<p><i>Instructor – Insert Date</i></p>

Module 1: Graded Assignments	Due Dates
<p>Class Session</p> <p>Prepare responses for class session:</p> <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<p><i>Instructor – Insert Date, Times & Place</i></p>
<p>Discussion Group</p> <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p>How does New Thought differ from the religion or spiritual movement you experienced in childhood?</p>	<p><i>Instructor – Insert Date</i></p>
<p>Weekly Quiz</p> <ul style="list-style-type: none"> • Complete the weekly quiz 	<p><i>Instructor – Insert Date</i></p>

Module 2: “Wholeness – The Beginning of Unity”

Module dates: *Instructor – Insert Dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Explain how healing influenced New Thought and how New Thought influenced healing
- Relate the story of Myrtle and Charles Fillmore’s health challenges
- Identify the role that metaphysics played in the lives of the Fillmores and the development of the Unity movement

Module 2: Learning Assignments	Due Dates
<p>Reading(s)</p> <ul style="list-style-type: none"> • Neal Vahle: <i>The Unity Movement: Its Evolution and Spiritual Teachings</i> <ul style="list-style-type: none"> ○ Intro [xiii-xviii] ○ Intro of part 1 [1-4] ○ Chap 1: 5-14 & 25-32 ○ Chap 2: 33-47 & 67-70 	<p><i>Instructor – Insert Date</i></p>

Module 2: Graded Assignments	Due Dates
<p>Class Session</p> <p>Prepare responses for the class session:</p> <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<p><i>Instructor – Insert Date, Time & Place</i></p>
<p>Discussion Group</p> <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p style="text-align: center;">Charles Fillmore developed many beliefs that significantly influenced the creation of Unity. Identify <u>one</u> of those beliefs and explain why you think it was important.</p>	<p><i>Instructor – Insert Date</i></p>
<p>Weekly Quiz</p> <ul style="list-style-type: none"> • Complete the weekly quiz 	<p><i>Instructor – Insert Date</i></p>

Module 3: “The Quest for Wholeness”

Module dates: *Instructor insert dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Describe the importance of wholeness in New Thought
- Give examples of New Thought movements which resulted from the desire for wholeness
- Explain the roles that Mary Baker Eddy and Emma Curtis Hopkins played in the development of New Thought

Module 3: Learning Assignments	Due Dates
<p>Handout(s)</p> <ul style="list-style-type: none"> • Mark Hicks: <i>Background of New Thought</i> http://www.truthunity.net/courses/mark-hicks/background-of-new-thought (Handout) <ul style="list-style-type: none"> ○ New Thought Pioneers, Chapters 15-21 ○ New Thought Branches, Chapters 25 & 27 • Charles Braden: <i>Spirits in Rebellion: The Rise & Development of New Thought</i> (Handout) <ul style="list-style-type: none"> ○ Chapter 10: [other New Thought groups, 312-320] 	
<p>Website Reading(s)</p> <ul style="list-style-type: none"> • Anderson, Ferne. “Emma Curtis Hopkins: Biographical Sketch” [especially Relationship with Mary Baker Eddy and Role as Teacher]. http://www.emmacurtishopkins.com/Who_is_Emma.html • Divine Science Federal International. “The Early History of Divine Science.” http://www.divinesciencefederation.org/our-teaching/founders/ • “Founder of Religious Science.” http://religiousscience.us/holmes.htm • “The life of Mary Baker Eddy” [especially Adulthood and Major Accomplishments]. http://www.marybakereddylibrary.org/mary-baker-eddy/the-life-of-mary-baker-eddy/ 	<i>Instructor – Insert Date</i>

Module 3: Graded Assignments	Due Dates
<p>Class Session</p> <p>Prepare responses for class session:</p> <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<p><i>Instructor – Insert Date, Time & Place</i></p>
<p>Discussion Group</p> <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p style="text-align: center;">Which belief about wholeness has been most influential to your exploration of New Thought?</p>	<p><i>Instructor – Insert Date</i></p>
<p>Weekly Quiz</p> <ul style="list-style-type: none"> • Complete the weekly quiz 	<p><i>Instructor – Insert Date</i></p>

Module 4: “History of Mind-Cure”

Module dates: *Instructor – Insert Dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Summarize the role of science in the development of New Thought
- Identify the reasons why Phineas Parkhurst Quimby is called the “Father of New Thought”

Module 4: Learning Assignments	Due Dates
<p>Reading(s)</p> <ul style="list-style-type: none"> • April Moncrieff: <i>Principles of New Thought: Tracing Spiritual Truth from The Source to The Soul</i> <ul style="list-style-type: none"> ◦ Chapter 10 [Resurrection], 85-94 • Mark Hicks: <i>Background of New Thought</i> http://www.truthunity.net/courses/mark-hicks/background-of-new-thought <ul style="list-style-type: none"> ◦ New Thought Pioneers, Chapters 13-14 	<p><i>Instructor – Insert Date</i></p>
<p>Website Reading(s)</p> <ul style="list-style-type: none"> • Dresser, Horatio. “Biographical Sketch of Dr. Phineas P. Quimby.” In <i>The Quimby Manuscripts</i>, Ch. 1, 1921 (Excerpts). http://www.phineasquimby.com/ [scroll down] • “Phineas Parkhurst Quimby: Biography.” http://www.phineasquimby.com/biography.html • “Warren Felt Evans.” http://warrenfeltevans.wwwhubs.com/ 	<p><i>Instructor – Insert Date</i></p>

Module 4: Graded Assignments	Due Dates
<p>Class Session</p> <p>Prepare responses for class session:</p> <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<p><i>Instructor – Insert Date, Time & Place</i></p>

<p>Discussion Group</p> <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p style="text-align: center;">Which scientific understanding of healing was most surprising to you? Why?</p>	<p><i>Instructor – Insert Date</i></p>
<p>Weekly Quiz</p> <ul style="list-style-type: none"> • Complete the weekly quiz 	<p><i>Instructor – Insert Date</i></p>

Module 5: “Principles of New Thought: The Nature of God”

Module dates: *Instructor – Insert Dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Explain the differences between the beliefs “traditional Christianity” and New Thought hold about God
- Identify the influence that the antecedents had on the New Thought perspective of God

Module 5: Learning Assignments	Due Dates
<p>Reading(s)</p> <ul style="list-style-type: none"> • April Moncrieff: <i>Principles of New Thought: Tracing Spiritual Truth from The Source to The Soul</i> <ul style="list-style-type: none"> ○ Chapter 1 [Nature of God] ○ Chapter 2 [Trinity] • Thomas Shepherd: <i>Friends in High Places</i> <ul style="list-style-type: none"> ○ Chapter 1 [Philo, Plato, 1-18] (<i>Handout</i>) ○ Chapter 6 [Eckhart, 96-113] ○ Chapter 9 [Emerson, 151-170] 	<p><i>Instructor – Insert Dates</i></p>
<p>Website Reading(s)</p> <ul style="list-style-type: none"> • Phineas Parkhurst Resource Center. “Chapter 4 - An Exposition Of Dr. Quimby's Philosophy.” http://www.ppquimby.com/adresser/chapt4.htm • “Ralph Waldo Emerson.” Internet Encyclopedia of Philosophy. http://www.iep.utm.edu/emerson/ • Swedenborg Foundation. “Correspondences.” http://www.swedenborg.com/emanuel-swedenborg/explore/correspondences/ • ---. “Swedenborg’s Biography.” http://www.swedenborg.com/emanuel-swedenborg/about-life/ • ---. “Divine Providence.” http://www.swedenborg.com/emanuel-swedenborg/explore/divine-providence/ 	

Module 5: Graded Assignments	Due Dates
<p>Class Session</p> <p>Prepare responses for class session:</p> <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<p><i>Instructor – Insert Date, Times & Place</i></p>

Module 5: Graded Assignments	Due Dates
<p>Discussion Group</p> <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p style="text-align: center;">While Traditional and Unity Christianity differ in their approaches and methods, what are some of the similarities?</p>	<p><i>Instructor – Insert Date</i></p>
<p>Weekly Quiz</p> <ul style="list-style-type: none"> • Complete the weekly quiz 	<p><i>Instructor – Insert Date</i></p>

Module 6: “Principles of New Thought: Relationship Between Humanity & God”

Module dates: *Instructor – Insert Dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Explain the differences between the beliefs “traditional Christianity” and New Thought hold about humanity’s function in the world
- Identify the influence that the antecedents had on the New Thought perspective of humanity

Module 6: Learning Assignments	Due Dates
<p>Reading(s)</p> <ul style="list-style-type: none"> • April Moncrieff: <i>Principles of New Thought: Tracing Spiritual Truth from The Source to The Soul</i> <ul style="list-style-type: none"> ○ Chapter 5 [Born Again/Anew] ○ Chapter 6 [Salvation] • Thomas Shepherd: <i>Friends in High Places</i> <ul style="list-style-type: none"> ○ chapter 8 [Hegel] ○ chapter 2 [Origen] 	<p><i>Instructor – Insert Date</i></p>

Module 6: Graded Assignments	Due Dates
<p>Class Session</p> <p>Prepare responses for class session:</p> <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<p><i>Instructor – Insert Date, Time & Place</i></p>
<p>Discussion Group</p> <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p style="text-align: center;">What lesson, person and/or event first helped you understand your divinity?</p>	<p><i>Instructor – Insert Date</i></p>
<p>Weekly Quiz</p> <ul style="list-style-type: none"> • Complete the weekly quiz 	<p><i>Instructor – Insert Date</i></p>

Module 7: “Principles of New Thought: Prayer, Intuition & Mysticism”

Module dates: *Instructor – Insert Dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Explain the differences between the beliefs “traditional Christianity” and New Thought hold about prayer
- Define and give examples of how prayer, intuition & mysticism are developed and used

Module 7: Learning Assignments	Due Dates
<p>Reading(s)</p> <ul style="list-style-type: none"> • April Moncrieff: <i>Principles of New Thought: Tracing Spiritual Truth from The Source to The Soul</i> <ul style="list-style-type: none"> ○ Chapter 4 [Jesus, Christ & Jesus Christ] ○ Chapter 8 [Prayer] ○ Chapter 9 [Atonement] 	<i>Instructor – Insert Date</i>

Module 7: Graded Assignments	Due Dates
<p>Class Session</p> <p>Prepare responses for class session:</p> <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<i>Instructor – Insert Date, Time & Place</i>
<p>Discussion Group</p> <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p style="margin-left: 40px;">What role does intuition and/or mysticism play in your life?</p>	<i>Instructor – Insert Date</i>
<p>Weekly Quiz</p> <ul style="list-style-type: none"> • Complete the weekly quiz 	<i>Instructor – Insert Date</i>

Module 8: “The Mission of Unity: Prayer, Education & Publication, Part 1”

Module dates: *Instructor – Insert Dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Summarize the development and mission of Silent Unity
- Explain and use affirmative prayer
- Identify the ways Unity publicized its principles

Module 8: Learning Assignments	Due Dates
<p>Reading(s)</p> <ul style="list-style-type: none"> • Neal Vahle: <i>The Unity Movement: Its Evolution and Spiritual Teachings</i> <ul style="list-style-type: none"> ○ Chapter 4 [Lowell], 95-110, 153-166 ○ Chapter 7 [Rickert] ○ Chapter 8: [Royal, 201-204] ○ Chapter 9 [Silent Unity] 207-212, 227-237 ○ Chapter 10 [Education] 256-263, 269-275, 279-288 	<i>Instructor – Insert Date</i>

Module 8: Graded Assignments	Due Dates
<p>Class Session</p> <p>Prepare responses for class session:</p> <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<i>Instructor – Insert Date, Time & Place</i>
<p>Discussion Group</p> <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p>Call Silent Unity. 1-800-NOW-PRAY Explain your experience praying with Silent Unity and how you felt afterwards. After doing this, you may also contact Silent Unity by email and/or app: silentunity.org</p> <p>Share only what you are comfortable sharing. Be honest. You are not expected to report only positive</p>	<i>Instructor – Insert Date</i>
<p>Weekly Quiz</p> <ul style="list-style-type: none"> • Complete the weekly quiz 	<i>Instructor – Insert Date</i>

Module 9: “The Mission of Unity: Prayer, Education & Publication, Part 2”

Module dates: *Instructor – Insert Dates*

Module Learning Objectives

By the end of the class, learners will be able to:

- Explain Charles Fillmore’s vision of Unity as “a link in the great educational movement inaugurated by Jesus Christ”

Module 9: Learning Assignments	Due Dates
Reading(s) <ul style="list-style-type: none"> • Neal Vahle: <i>The Unity Movement: Its Evolution and Spiritual Teachings</i> <ul style="list-style-type: none"> ○ Royal, 201-204 ○ Wee Wisdom, 166-170 ○ Daily Word, 251-255 ○ Rosemary Fillmore Rhea, 204-206 	<i>Instructor – Insert Date</i>
Video(s) <ul style="list-style-type: none"> • Watch the 1926 silent movie: http://www.truthunity.net/video/unity-school-of-christianity-in-1926 	<i>Instructor – Insert Date</i>
Handout(s) <ul style="list-style-type: none"> • <i>New Thought Religion</i> by Larson 	

Module 9: Graded Assignments	Due Dates
Class Session Prepare responses for class session: <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<i>Instructor – Insert Date, Time & Place</i>
Discussion Group <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p style="text-align: center;">What are a few of your impressions of Unity in the 1920s? Compare it with your impressions of Unity almost 100 years later.</p>	<i>Instructor – Insert Date</i>
Weekly Quiz <ul style="list-style-type: none"> • Complete the weekly quiz 	<i>Instructor – Insert Date</i>

Module 10: “The Future of Unity & New Thought”

Module dates: Monday, Dec 11, 2017 to Sunday, Dec 17, 2017

Module Learning Objectives

By the end of the class, learners will be able to:

- Summarize the achievements and disappointments of Unity and the New Thought movement
- Predict the future of New Thought, the movement and its principles

Module 10: Learning Assignments	Due Dates
Reading(s) <ul style="list-style-type: none"> • Neal Vahle: <i>The Unity Movement: Its Evolution and Spiritual Teachings</i> <ul style="list-style-type: none"> ○ Chapter 16: All [Perspectives on Unity] ○ Chapter 17: All [Future of Unity] 	<i>Instructor – Insert Date</i>
Handout(s) <ul style="list-style-type: none"> • <i>New Thought Religion</i> by Larson 	

Module 10: Graded Assignments	Due Dates
Class Session Prepare responses for class session: <ul style="list-style-type: none"> • Welcome, Introductions • Come prepared to discuss the readings 	<i>Instructor – Insert Date, Time & Place</i>
Discussion Group <ul style="list-style-type: none"> • Write a 1-3 paragraph response to the question • Bring the response to the small group discussion • Submit the response to the instructor <p style="margin-left: 40px;">What do you think the next step should be for Unity? What role will you take to help make this happen?</p>	<i>Instructor – Insert Date</i>
Weekly Quiz <ul style="list-style-type: none"> • Complete the weekly quiz 	<i>Instructor – Insert Date</i>

Graded Assignment Notes

Weekly Discussion Group = 50% of the grade

- There are 10 (ten) Discussion Assignments
- Each student writes a 1-3 paragraph response to each weekly topic
- **Prior** to class, students meet in groups to discuss the question for the week
- Each student submits their response to the instructor
- At the beginning of each class, each group gives a brief summary of their discussion

Weekly Quizzes =50% of the grade

- Each students complete 10 quizzes

History of New Thought & Unity – Instructor Guide

Discussion and test questions

Videos and websites

Module 1 – What is New Thought?

Discussion:

- How does New Thought differ from the religion or spiritual movement you experienced in childhood?

Quiz/Test:

- Based on the reading, explain, in your own words, one common belief that can be found in New Thought. [Your answer is not expected to be thorough nor exhaustive, after all this is only the first week of the course!]
- Identify a question you would like answered, or an idea you would like explored by the end of the course.

Website Links & Information:

<http://www.newthoughthistory.org/page1/index.html>

- This is a very cool mind-map of the history of New Thought
- This course explores the following areas, which you can show the students:
 - Ancient Wisdom: Philo
 - Indirectly: First World Parliament, Swami Vivekananda
 - Myrtle and Charles Fillmore attended parliament to listen to Vivekananda
 - Unity Archives says there's no other information about their trip
 - Mind-Cure Movement: PP Quimby, etc., Thomas Troward, etc.
 - Course doesn't discuss Troward, but many of the people under this link
 - Quimby -> Eddy -> *Emma Curtis Hopkins* -> Fillmores & others in course
 - Progressive Christianity: Swedenborg, Eckhart, Origen
 - Transcendentalism: Emerson, etc. [Holmes, Fillmores]

Sources: What is New Thought?

- Charles Braden: introduction & chapter 1
- April Moncrief: introduction
- <https://parliamentofreligions.org/parliament/new-chicago-1893/new-chicago-1893>
 - note: the Fillmores don't appear to be in any of the pictures
- <https://www.britannica.com/event/New-Thought>
- <http://www.religionfacts.com/new-thought>
- <http://www.newthoughtwisdom.com/about-new-thought.html>
- Martin A. Larson, *New Thought Religion: A philosophy for health, happiness, and prosperity*

Module 2 – Wholeness: The Beginning of Unity

Discussion:

- Charles Fillmore developed many beliefs that significantly influenced the creation of Unity. Identify one of those beliefs and explain why you think it was important.
- **Quiz/Test:** In a lecture metaphysician E.B. Weeks said “I am a child of God, therefore I do not inherit sickness.” How did this phrase impact Myrtle’s beliefs about herself and humanity?

Video: <https://www.youtube.com/watch?v=n-az2qWtRnE>

Topics:

- Healing vs. wholeness
- Myrtle’s story
- Ordination <http://www.unity.org/resources/charles-fillmore/chronologies>
- Winged Globe <http://www.unity.org/archives/articles/winged-globe>
<http://firstlegend.info/3rivers/thewingedsolardisk.html>
<http://egyptian-gods.org/egyptian-symbols-winged-sun/>
- The Dedication and Covenant of Charles and Myrtle Fillmore

Module 3 - The Quest for Wholeness

Discussion:

- Which belief about wholeness has been most influential to your exploration of New Thought?

Quiz/Test:

- Why was the desire for wholeness such a critical catalyst to the development of New Thought? Include contributions from two people’s lives [other than the Fillmores] in your answer.

Topics:

- Stories about other NT leaders & NT movements
 - Mark Hicks: chapters 15-20, 25 & 27
 - Charles Braden: chapter 10
- Mary Baker Eddy
 - <https://www.marybakereddylibrary.org/mary-baker-eddy/the-life-of-mary-baker-eddy/>
- Emma Curtis Hopkins http://www.emmacurtishopkins.com/Who_is_Emma.html
- Malinda Cramer & Nona Brooks

- Annie Rix Militz
- Ernest Holmes

Module 4 - History of Mind-Cure

Discussion:

- Which of the scientific understandings of healing was most surprising to you?

Quiz/Test:

- Moncrieff discusses the “power of right thought.” What contributions did Quimby and Evans make to this concept of right thought?

Topics:

- April Moncrieff: chapter 10: Power of Right Thought, Spoken Word, Stillness, Spirit
- Mind-cure
- Isaac Newton, Anton Mesmer, Armand-Marie-Jacques, James Braid
 - Martin A. Larson: *New Thought Religion: A Philosophy for Health, Happiness, and Prosperity*
- Anton Mesmer
- Phineas Parkhurst Quimby
 - <http://www.phineasquimby.com>
 - <http://www.phineasquimby.com/biography.html>
- Warren Felt Evans <http://warrenfeltevans.wwwhubs.com/>

Module 5 - Principles of New Thought: The Nature of God x

Discussion:

- While Traditional and Unity Christianity differ in their approaches and methods, what are some of the similarities?

Quiz/Test:

- In chapter 1, Moncrieff identifies several distinctions between Traditional and Unity Christianity. Explain one of those distinctions and, using this week’s readings, trace its philosophical history.

Topics:

- Transcendentalist movement:
 - <http://www.ushistory.org/us/26f.asp>
 - <https://plato.stanford.edu/entries/transcendentalism/>
- Plato: Shepherd, chapter 1
- Philo: Shepherd, chapter 1
- Meister Eckhart: Shepherd, chapter 6
- Emanuel Swedenborg: Larson: *New Thought Religion*
- Ralph Waldo Emerson: Shepherd, chapter 9
- <https://www.britannica.com/event/New-Thought>
- <http://www.newthoughtcsl.org/history>

Module 6 - Principles of New Thought: Relationship Between God & Humanity

Discussion:

- What lesson, person and/or event first helped you understand your divinity?

Quiz/Test:

- Using the course material and readings, explain and trace the philosophical history of the second basic principle of Unity: We are spiritual beings. The spirit of God lives within each person; therefore, all people are inherently good.

Topics:

- Born again/born anew – salvation: Moncrief, chapters 5 & 6
- Unity: 3-fold nature of humanity, 3 phases of mind
- Origen: Shepherd, chapter 2
- Hegel: Shepherd, chapter 8
- Ralph Waldo Emerson: Shepherd, chapter 9

Module 7 - Principles of New Thought: Prayer, Intuition & Mysticism

Discussion:

- What role does intuition and/or mysticism play in your life?

Quiz/Test:

- Write a short prayer on a subject of your choice.
- Using the readings for this course, identify and explain the New Thought principles that are embedded in your prayer.

Videos:

- <https://www.truthunity.net/audio/charles-fillmore-the-lords-prayer>
- <https://www.truthunity.net/audio/myrtle-fillmore-the-prayer-of-faith>

Topics:

- Prayer, intuition, mysticism as discussed in Revealing Word
- Difference between traditional Christian prayer & New Thought prayer
- Unity 5-step prayer process
- Religious Science Spiritual Mind Treatment:
 - <http://csl.org/en/build-a-prayer>
 - http://www.scienceofminduk.org/what_spiritual_mind_treatment.html
- Oneness
- William of Ockham & intuition
 - <https://www.britannica.com/topic/Occams-razor>
 - https://en.wikipedia.org/wiki/Occam%27s_razor#Ockham

Module 8 – Mission of Unity: Part 1

Discussion:

- Call Silent Unity and share your experience, as you are comfortable. If you've called Silent Unity before, please call again. Note: Be honest in your post; you are not expected to report only positive experiences. Silent Unity: 800 NOW-PRAY [669-7729]
- When you've done this, if you desire, you can use either the email or the app: silentunity.org

Quiz/Test:

- Why is affirmative prayer believed to be more effective than other types of prayer?
- Write an affirmation that you can use in your life. [Note: the affirmation **will not** be graded.]

Video:

<http://www.unity.org/archives/articles/sons-charles-and-myrtle-fillmore> [sons]
[no sound]

Topics:

- Silent Unity
 - <http://www.unity.org/prayer/about-silent-unity>
 - https://www.youtube.com/watch?v=xf7a9ps_9jM
 - <https://www.youtube.com/watch?v=nEqLy7uD6R4>
 - <http://www.unity.org/wdop> [World Day of Prayer]
- Lowell Page Fillmore: Neal Vahle, *Lowell Fillmore: The Unsung Hero*

- Prosperity Banks
- Waldo Rickert Fillmore
 - Architecture at Unity Village
- John Royal Fillmore
 - Wee Wisdom

Module 9 – Mission of Unity: Part 2

Discussion:

- What is one of your impressions of Unity in the 1920s?
- Compare it with your impressions of Unity almost 100 years later.

Quiz/Test:

- Why is affirmative prayer believed to be more effective than other types of prayer?
- Create an affirmation that you can use in your life. [Note: the affirmation **will not** be graded.]

Topics:

- Reflections on the 1926 silent movie:
 - <https://www.youtube.com/watch?v=fwZxsDMhER4>
 - <https://www.youtube.com/watch?v=07-qWHauWb8>
- Periodicals
 - Modern Thought -> Christian Thought -> Thought -> Unity
 - Unity Daily Word -> Daily Word
 - braille, cassette, CD
 - Wee Wisdom
 - Youth -> Progress -> YOU -> Progress
 - The Christian Business Man -> Christian Business -> Good Business -> New
- WOQ [Unity radio station]
 - <http://www.route56.com/radio/kc/woq.html>
 - <http://www.unity.org/archives/articles/unity-and-radio> [no sound]
- Television [Rosemary Fillmore Rhea]
 - A Word from Unity: <http://www.unity.org/archives/articles/unity-and-the-word>
 - <https://www.youtube.com/watch?v=7Wwhtyt0yvc>
 - Select from:
 - <https://www.youtube.com/watch?v=UbogCd6fURw>
 - <https://www.youtube.com/watch?v=GjRwOm0Oy1g>
 - <https://www.youtube.com/watch?v=b8LFsyvRGjU>
 - <https://www.youtube.com/watch?v=6ir8Wrm8oO4>
 - <https://www.youtube.com/watch?v=jsEwQhRPPB4>
 - others are also available on www.youtube.com

- unity.fm:
 - <http://www.unity.fm/AboutUnityFM>
- education
 - https://www.youtube.com/watch?v=p-QwI9_SYIg

Module 10 - The Future of Unity & New Thought

Discussion:

- What do you think the next step should be for Unity?
- What role will you take to help make this happen?

Quiz/Test:

- What is your overall evaluation of New Thought and the Unity movement? What/where was it most successful and what/where does success still need to be developed?

Topics:

- Challenges for Unity & New Thought: Vahle, chapters 16 & 17
- What can each individual do to help Unity move forward?