

Unity Worldwide Spiritual Institute

Spiritual Education: A Journey into the Light

Unity Worldwide Spiritual Institute offers high quality education by outstanding ministers and other professionals to inspire positive spiritual transformation of individuals and the world.



Spiritual Education and Enrichment (SEE) Academic Catalog and Handbook 2019-2020

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Table of Contents

Welcome	4
Mission, Vision and Values	5
A Brief History of Unity Education.....	5
Educational Philosophy	6
Course Delivery	7
Hybrid Learning.....	7
Enrollment and Course Registration Process	8
Equal opportunity and nondiscrimination.....	8
Spiritual Education and Enrichment (SEE) Program Overview.....	8
Spiritual Development Courses Overview	8
Licensed Unity Teacher (LUT) Path Intensive Program	9
General Overview of SEE Program	9
Academic Year	9
Completion of Spiritual Development.....	9
Enrollment.....	9
Course Schedules	9
Spiritual Education and Enrichment (SEE) Course Descriptions.....	10
Online—Spiritual Education and Enrichment (SEE) Courses.....	10
Licensed Unity Teacher Path Intensive SEE Courses	16
Tuition, Fees and Scholarships	18
Spiritual Education and Enrichment (SEE) Tuition and Fees	18
Online SEE Course Fees	18
Licensed Unity Teacher Path Intensive	18
Other Fees	18
Payment of Accounts	18
Scholarships.....	18
Procedure for Dropping Courses/Refunds	19
Transcript Requests.....	19
Academic Information and Policies	20
Academic Honesty and Academic Violations of Code of Conduct	20
Attribution of Sources and Citations.....	20
Self-Plagiarism.....	20
Academic Records.....	20
Appeal Process.....	21
Appeals Involving Grades	21
Class Cancellation	21
Family Education Rights and Privacy Act	21
Grading Policies.....	22
Incomplete Grades	22
Auditing a Course	22
Withdrawal from Course(s)	23

Enrollment and Registration Policies for Spiritual Education and Enrichment Program 23
 Adding and Dropping Course(s) 23
 Withdrawal from School and Leave of Absence 24
General Code of Conduct 24
Unity Village Campus Policies (for M&RS Intensives) 25
UWSI Faculty & Staff 27
Academic Calendar 32



Welcome to Unity Worldwide Spiritual Institute!

You have taken a significant step in your journey to a more compassionate and illumined life with your decision to further explore and enrich your spiritual awareness and practices. Congratulations!

Whether your primary interest is in personal development, spiritual practices, scriptural studies, skills for serving in your local ministry or a path to serving as a licensed Unity teacher or Unity minister, we offer courses to meet your needs.

Unity Worldwide Spiritual Institute's Spiritual Education and Enrichment (SEE) program's interactive online courses will build your knowledge and skills in areas of spirituality and spiritual practices, while the rich experience of the instructors and your peers will nurture and inspire you on your journey and further develop you emotionally and spiritually.

In addition to offering the unique Unity approach to practical spirituality and holistic perspective on Truth, our programs are high quality, affordable, and accessible.

- Our program is the latest evolution of a spiritual education tradition that spans over a century.
- Our faculty consists of accomplished and dedicated professionals who are engaged in spiritual work and leadership.
- Our state-of-the-art Blackboard Learning system provides the most effective online educational tools, including face-to-face real time interaction.
- Our hybrid "mostly distance learning" approach enables us to offer high quality education without the overhead of maintaining a physical campus. Hence, we are able to offer courses at costs far below comparable programs that have campuses to maintain.

Students can study in the comfort and convenience of their homes. For those wanting to move forward into credentialed leadership, we offer Unity leadership courses, some of which have components that require a week of studies at our headquarters near Kansas City, Missouri. While there, students can explore historic and beautiful Unity Village as well as points of interest in Kansas City.

We welcome you to begin your journey in Spiritual Education and Enrichment by browsing through these pages and exploring our website: www.uwsi.org.

We look forward to helping you discover your potential as one of tomorrow's innovative spiritual leaders. Blessings,

Rev. Deborah Frownfelter

Rev. Deborah Frownfelter, M.S.

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Introduction

Unity Worldwide Spiritual Institute's education program supports the vision of Unity Worldwide Ministries.

Unity Worldwide Ministries' Vision for the World

A world powerfully transformed through the growing movement of shared spiritual awakening.

Unity Worldwide Spiritual Institute's Vision, Mission and Values

Vision

We are the leading worldwide educational network empowering people on their spiritual journey.

Mission

Empowering people on their journey with practical, progressive teachings that ignite spiritual awakening and transformation.

Values

Empowering – Our courses and instructors empower the learners to take control of their own pursuit of an enlightened and compassionate life.

Liberating – Our courses and instructors help liberate the learner from ineffective, outmoded beliefs and practices.

Inspiring – Our courses and instructors inspire the learner to reach higher, be open to “the greater,” love more deeply in all circumstances and relationships.

Embracing – We lovingly embrace diversity while standing tall in our teachings.

Exploring – We go to the growing edge of knowledge, ideas, technology and connections.

A Brief History of Unity Education

Unity had its beginning in the troubles of a 19th century American couple, Charles and Myrtle Fillmore. Myrtle had been diagnosed with terminal tuberculosis. Charles had chronic pain and a withered leg, the result of a childhood accident. They struggled to make ends meet as they raised their three sons in the “semi-wild west” of Colorado, Missouri and Texas. Myrtle was determined to find a way to recover from her illness while Charles, despite his physical challenges, worked industriously to make a living in the “boom or bust” real estate market of the day.

The couple, seeking relief, attended a lecture that changed their lives. The lecturer taught about a “New Thought” philosophy, which was healing and helping people through affirmative prayer. One of his affirmations struck a chord in Myrtle and led her to experiment with the effects of spiritual affirmative thinking on her body. After much inner work, Myrtle recovered and began to help others with healing. Charles too followed an inward journey that led a connection with Spirit and a “HigherMind.”

As Christians, the couple connected their own healing work with the teachings of Jesus Christ and came to believe and teach what they called “Practical Christianity” and “Unity.” The word “Unity” represented for them the ideal and spirit of their life mission: unity of science and religion, unity of all people in a spirit of love, and unity of humanity with the Divine.

The Fillmore's began their spiritual work with a prayer healing ministry, informal teaching and publication of a magazine, originally called *Modern Thought*, first published in 1889. Through their magazine, the Fillmore's began a "Society of Silent Help," a prayer community with members all over the United States. Once they were inspired to call their work "Unity," *Modern Thought* magazine became *Unity Magazine* and the Society of Silent Help was renamed "Silent Unity."

Silent Unity evolved into a 24/7 prayer ministry call center, located at Unity Village, Missouri. Today, local ministries and individuals still join with Silent Unity in prayer. Silent Unity has received millions of calls and countless unsolicited testimonials to answered prayer. It also has published the popular daily devotional magazine "*Daily Word*" for nearly a century. *Unity Magazine* continues in publication and Unity has expanded publishing activities to include books, pamphlets and CDs.

The informal teaching of the Fillmore's quickly evolved into a school: "The Unity School of Christianity," teaching their understanding of Practical Christianity to neighbors and others. Over time, the local Silent Unity prayer groups became teaching centers and then Sunday meetings – in effect, churches. A demand developed for trained Unity leadership, teachers and ministers, so the Unity School began programs to prepare people for such leadership. Originally the Unity leadership program offered a correspondence course by mail and "Intensives" which were taught in live two-week sessions in Kansas City, Missouri.

After World War II, some veterans who aspired to become Unity Ministers, requested a full-time program so they could use their GI educational benefits for ministerial education. From the late 1940's to 2016 there was a full-time ministerial program at Unity Village as well as a program for spiritual development and licensed Unity teacher education. The Association of Unity Churches (now called Unity Worldwide Ministries) incorporated, in part, to provide placement of ministers into churches and to do ministerial education. The Association operated the program from 1967 until 1982. The education program was then transferred to the Unity School of Christianity (now called Unity World Headquarters). In 2016 the education program was transferred back to Unity Worldwide Ministries to operate as today's online education program, returning to its original form of mostly distance learning plus "Intensives."

The basic principles of Unity have remained at the heart of the education program through all the institutional changes. The spirit of Unity followers is to be inclusive, non-judgmental, forgiving and open. Individuals in Unity tend to be individualistic in their thinking and approaches to spirituality and belief; yet all are in Unity because they resonate with the basic principles and the spirit of the community. Unity Worldwide Spiritual Institute now continues the education tradition, principles and spirit of Unity set forth by the Fillmore's.

Educational Philosophy

Unity Worldwide Spiritual Institute (UWSI) operates on the principle that education is primarily a process of drawing forth knowledge and potential from within the consciousness of the student. The UWSI education process honors the inherent wholeness and wisdom within each person.

The Spiritual Education and Enrichment (SEE) courses are meant and designed to be more than just "head" or intellectual knowledge. They are intended to support critical thinking, individual exploration, and deepening and maturing of spiritual understanding and practices. Major intents of Unity's spiritual education are to support individuals in developing the consciousness and skills of emotional and spiritual maturity and to apply positive spiritual concepts and practices to their lives.

UWSI seeks to provide high quality education through using best practices for online instructional design and Accelerated Learning methodology. We also aim to make our programs as accessible and affordable as possible in conjunction with holding to the highest possible standards of education. In keeping with these purposes, we provide most course delivery online while offering “intensives” through on site live course work. This “hybrid learning” approach is necessary to assure that students have significant live human interaction that is crucial for emotional and spiritual maturity and as preparation for spiritual work.

In the process of education there is a shared responsibility among students, faculty and administration. Administration is responsible for providing an effective educational environment. Faculty is responsible for supporting learning through sharing of expertise and resources for learning. Students are responsible for their own motivation, openness and doing the work necessary to succeed in the learning process.

Course Delivery

Hybrid Learning: Blackboard Virtual Classrooms and Onsite Intensives

Unity Worldwide Spiritual Institute strives to make our programs accessible and affordable, while offering a high-quality and practical educational experience. We seek to support students’ spiritual development and prepare students to be effective and successful spiritual leaders in the Unity movement. To attain these objectives, we have instituted a “hybrid (or blended) learning” approach in our programs.

Hybrid learning consists of two types of course delivery: online and onsite.

The online course delivery allows teachers to teach and students to take courses without relocating. Teachers in online programs often serve as adjunct faculty while working full-time in other careers; this approach keeps operation costs low while providing access to a wider range of professionals located all across the United States and potentially in other nations. Meanwhile, students can take courses full-time or part-time while maintaining their employment and home base. This approach makes education more affordable and accessible than it is when campuses must be physically maintained.

On the other hand, there are aspects of preparation for spiritual leadership that cannot be delivered with high effectiveness through exclusively online courses. Aspiring ministers and licensed Unity teachers must speak to physically present listeners and interact with people in a personal face-to-face context. People skills are more fully developed and assessed in extended interaction that is not available through purely online education. Community spirit develops more easily and fully in personal interaction than in virtual space.

For these and other reasons, UWSI has an in-person element of education we call “Intensives.” Intensives are week-long programs in which students, who wish to become credentialed Unity leaders (licensed Unity teachers or ministers) attend \courses at Unity headquarters. Licensed Unity teacher (LUT) candidates attend three of the “Licensed Unity Teacher Path Intensive” weeks and ministerial students attend Intensives for specific courses (either as stand-alone courses or as a face-to-face part of the course). The Intensives provide students the opportunity not only to interact in person with each other and faculty, but also to visit the historic and beautiful Unity Village campus, home of Silent Unity, Unity publications and, for over a half-century, home to Unity education programs.

Enrollment and Course Registration Process

If a student has not already enrolled in Unity Worldwide Spiritual Institute (UWSI), go to the website, www.unityworldwideministries.org/uwsi, click on the “Enroll” button and fill out the form. Enrolled students will receive information, via email, that will allow them to register online for the SEE course(s) they wish to attend.

Registration for each term will begin about one month before classes start. Students may not register for a course after the first week of the term.

All materials submitted to Unity Worldwide Spiritual Institute in the enrollment process become the property of Unity Worldwide Spiritual Institute. Upon enrollment, materials deemed essential are kept in the Registrar’s office as part of the student’s permanent academic file.

Equal opportunity and nondiscrimination:

In keeping with the inclusive nature of Unity teachings, it is the policy that Unity Worldwide Spiritual Institute be free of discrimination based on race, color, religion, sex, national origin, age, sexual orientation, and/or disability and to make reasonable accommodations for qualified individuals with known disabilities. This includes decisions regarding enrollment, administration of academic policies, financial assistance, and scholarship programs. Students with special needs are encouraged to contact the Unity Worldwide Spiritual Institute Registrar to discuss their individual needs.

Spiritual Education and Enrichment (SEE) Program Overview

SEE courses are for adult learners of all kinds who are seeking individual spiritual growth or a deeper understanding of Unity teachings.

If you are a casual learner, SEE courses may be taken for your own enjoyment and enrichment. These courses can also open the door to credentialing as a licensed Unity teacher or as a Unity minister. Either way, SEE courses are not something you will take and then put away on a bookshelf, never to be used again. Your experiences will enrich your everyday life, for the rest of your life.

This course of study includes a strong foundation in bible study, prayer, metaphysics and Unity & New Thought history for interested learners. Also included are courses in healing and wholeness, abundant living and effective communication. Anyone may enroll in SEE Spiritual Development courses, whether or not they desire credentialing as a Unity leader. Students whose primary interest is learning for the sake of learning are most welcome.

Spiritual Development Courses Overview

The SEE Spiritual Development courses may be taken online through Unity Worldwide Spiritual Institute or at Unity ministries. Credit for SEE courses offered at Unity ministries is offered through Unity Worldwide Spiritual Institute.

Licensed Unity Teacher (LUT) Path Intensive Overview

Formerly called Leadership Development or SEE Week C, this program is a continuation of the studies started in the SEE Spiritual Development program and covers advanced bible study, metaphysics, prayer, meditation, communication, and leadership studies and skills.

Completion of the SEE Leadership Development Program fulfills **one** of the requirements of the Unity Worldwide Ministries' **Licensed Unity Teacher (LUT) Program**. (See the **Unity Worldwide Ministries' website** for more information about **becoming a licensed Unity teacher**.)

Note: These courses are only taught during three separate on-campus sessions held at Unity Village, MO. Students must have completed their application to the LUT program prior to registering for these courses.

General Overview of the Spiritual Education & Enrichment Program:

Academic Year:

Consists of 4 quarters (Fall, Winter, Spring and Summer) separated by breaks of 2 to 4 weeks.

Completion of Spiritual Development:

25 courses will be required for completion, including 22 required courses and 3 elective courses. A certificate will be offered on completion of these courses. These courses are required for admissions to the LUT Path Intensive weeks.

Enrollment:

Spiritual Education and Enrichment (SEE) students may enter the program at the beginning of any quarter and take any courses in that quarter. For optimal learning and application, it is recommended that students take only one or two courses in a quarter.

Course Schedules

Consult the **Course Schedule** (under "For Students") at **www.UWSI.org** or **www.unityworldwideministries.org/UWSI** to learn when courses will be offered.

Spiritual Education and Enrichment (SEE) Course Descriptions

Online—Spiritual Education & Enrichment (SEE) Courses

Historical and Theological Studies

- **HTS 100 Foundations of Unity**

Building consciousness, knowledge and skills in any endeavor begins with learning the foundational principles. This course is designed to be the first course students take when embarking upon any of the Unity Worldwide Spiritual Institute’s learning paths. Students will explore foundational principles from *Lessons in Truth, Discover the Power* and other historical texts. They will also learn how to integrate the foundational principles into daily life. (Combines three former SEE courses: *Lessons in Truth, Discover the Power Within You* and *Unity Today*.)

- **HTS 105 Metaphysics 1**

The first phase for becoming a “metaphysician-practitioner” is learning the fundamental Principles. Assimilating and practicing those Principles helps us awaken awareness and understanding of spiritual Truth. This “first phase” course encourages students to enter into that awakening and understanding so that they can apply the principles in their everyday lives and experience the “first fruits” of spiritual understanding.

- **HTS 110 Metaphysics 2**

The second phase in metaphysical study and practice is exploration and complex concepts such as “oneness” and creation. In addition, Unity metaphysics entails new interpretations of the common terminology of traditional Christianity. In the process of exploring complex concepts and theological terminology, students uncover their “embedded theology” and gain clarity on Unity teachings. Practical is emphasized as a primary goal.

- **HTS 115 Metaphysics 3**

The third phase in metaphysical study focuses on opening the way for greater expression of the student’s Divine Potential. To that end, students will be encouraged to investigate, analyze and use basic metaphysical tools for living.

- **HTS 120 Metaphysics 4**

The fourth phase in metaphysical study is continuing investigation and application of the Truth students have learned in the previous metaphysical courses. This course summarizes and organizes metaphysical teachings to facilitate ever increasing demonstration of Truth. Through the consistent application of practical Truth principles, students will consciously transform their lives and realize more of their spiritual nature and potential.

Required Prerequisite: HTS 105 Metaphysics 1

Recommended Prerequisite: HTS 110 Metaphysics 2 & HTS 115 Metaphysics 3

- HTS 125 Twelve Powers**

As a result of his inner exploration and experiences, as well as his metaphysical interpretation of the Bible, Charles Fillmore developed a powerful tool for spiritual development and healing commonly known as “the twelve powers.” The teaching and practice of the 12 powers includes awareness of “power centers” in the body, similar to the “chakra” system in yoga. The system connects the power centers to spiritual qualities symbolically associated with the 12 Disciples of Christ; the Christ is symbolically associated with the Spiritual or Higher Self. Students will explore and experientially apply the 12 power system as a way of realizing and releasing their inner divinity.
- HTS 130 Prosperity**

This advanced course examines the prosperity teachings of Charles Fillmore and Eric Butterworth, as well as contemporary teachings. Students explore the broader meaning of prosperity beyond “material things” to discover their own beliefs about money, abundance and lack. Students create practices for healing limitations they hold about prosperity, and discover ways to address their own unexamined, unconscious assumptions about abundance, giving and generosity.
- HTS 135 Healing and Wholeness**

Unity began with a spiritual healing that was mediated through mind and application of principles. The first healing was followed by others and eventually Silent Unity and Unity Centers emerged. The healing practices and principles developed and applied by Myrtle and Charles Fillmore are the basis of this course. Students will be working with the Fillmore’s teachings on healing and wholeness, as well as with historical and contemporary master teachers. The principles will be presented to support students in developing a practical understanding of Unity theology as “heart-centered meta-physics.”
- HTS 140 History of New Thought and Unity**

Just as one’s previous life experiences underlie one’s current expression, so the history of a tradition underlies that tradition’s current expression. The foundations of Unity as a contemporary movement are explored in its roots in Transcendentalism, Christian Science and New Thought. Students explore Unity’s history and original cultural milieu. They have the opportunity to consider the possibilities of Unity as an evolving cultural phenomenon. This historical exploration includes exposure to ideas, beliefs and philosophies of the main “architects” of this stream of spiritual thought that in some ways has connections back to antiquity. (Combines three former classes: History of New Thought, Background of New Thought and Development of the Unity Movement)

Spiritual Studies

- SCS 100 Overview: Hebrew Scriptures**

The Hebrew Scriptures (known as the “Old Testament” in the Christian world) are at the root of three major world religions—Judaism, Christianity and Islam. Hebrew Scriptures are a collection of fascinating and sometimes confusing stories, poetry, wisdom sayings and inspired visions. While some stories in Hebrew Scriptures are little known outside scholarly circles, others have become commonplace in conversation, e.g. “David vs. Goliath.” Students will explore the history and development of Hebrew Scriptures, thereby acquiring a solid foundation for continuing study and exploration.

- **SCS 105 Overview: Christian Scriptures**

This course explores the Gospels, letters, history (Book of Acts), and apocalyptic literature (Book of Revelation) that comprises what is more commonly known as the “New Testament” of the Judeo-Christian Bible. The student will develop a basic understanding of the Christian Scriptures’ meaning for the people to whom they were written. This course is based on the premise that, whatever else the Christian Scriptures may be; they most definitely *are* the response of early Christian writers to both the person and the message of Jesus Christ. This course examines the Christian Scriptures as a testament *about* Jesus by early Christian communities.

- **SCS 110 Bible Interpretation: Hebrew Scriptures**

Beneath the literal sense of the Bible, interpreters have for over 2,000 years discerned allegorical meanings related to divine truths and spiritual realities. Unity’s approach to scripture is connected to that stream of thought, which has at times been “mainstream” but more often “esoteric” and mystical. Students will experience the rewarding and surprisingly practical process of the Unity way of Bible interpretation. They will learn a step-by-step method for metaphysical interpretation and application of the meanings to their lives. Students will metaphysically interpret selected passages from Hebrew Scriptures.

Recommended Prerequisite: SCS 100 – Overview: Hebrew Scriptures

- **SCS 115 Bible Interpretation: Acts to Revelation**

Unity’s “maieutic” and metaphysical approach to interpreting scriptures aims to help the interpreter cultivate self-knowledge and make contact with the Higher Spiritual Self commonly called “Christ within” and “Christ consciousness.” Students discover inner spiritual meanings of Christian Scriptures (Acts through Revelation) as they continue to apply the Unity method of interpretation to “the New Testament.”

Recommended Prerequisites: SCS 105 – Overview: Christian Scriptures and SCS 110 Bible Interpretation: Hebrew Scriptures

- **SCS 120 Jesus’ Teachings**

Teachings about the Gospels have usually portrayed Jesus Christ as the “*Great Exception*” to being human. However, by focusing upon his sayings, we can see Jesus as the “*Great Example*” for Spiritual Awakening, Empowerment, and Transformation. By exploring the teachings *of* Jesus, rather than the teachings *about* Jesus, we can follow that example. Students will develop a deeper and more practical understanding of Jesus as Master Teacher and Wayshower through reflection upon his sayings and methods. In this way, they will learn to build a strong spiritual foundation for “Christ Consciousness.”

- **SCS 125 The Christ**

Students will experientially engage their own beliefs about “Jesus Christ” and the Christ idea using the Bible as the primary text.

Recommended Prerequisites: HTS 105 Metaphysics 1 and HTS 110 Metaphysics 2

Spiritual Personal Development

- **SPD 100 Unity Prayer**

Affirmative meditative prayer is at the heart of the Unity spiritual path. The Unity way of prayer is ultimately aimed at experience of the Divine and Realization of the practitioner's Divine Potential. Along the way there are practical benefits, including guidance, healing and abundance. In this course, students are introduced to Unity's Five Step Prayer Process and supported in developing their daily prayer practice.

- **SPD 105 Meditation Practices**

Extensive research on meditation practices has revealed that regular meditation has many mental and physical benefits and that there are many effective ways to meditate. This course explores the practice and the experience of various forms of meditation. Benefits of the various forms of meditation will be explored as well as methods to deal with resistance to it. There will also be helpful tips for developing a regular meditation practice. Practicing the Silence, Unity's meditation practice, is fundamental and foundational to Unity teachings. Therefore, it will be the primary meditation practice for the duration of the course.

- **SPD 110 Self-Awareness**

Self-awareness is necessary for optimal balance and functioning in life. To be self-aware is to realize the dimensions of self and the states of those dimensions. Human beings are more than physical body; they also have spiritual and soul (psyche) dimensions which are equally if not more important than the body. Students will explore the dimensions of self by studying various systems and techniques for self-awareness. They will become more conscious of: their attitudes, beliefs and ways of being; symptoms of stress and imbalance; healthy responses to stress and imbalance; and how to integrate spiritual principles to maintain balance and honor all facets of their being.

- **SPD 111 The "I" of the Storm**

(Moving from LUT Path Intensive to Online SEE Spiritual Development Program in 2018)

This course is based on the books, "The I of the Storm" by Rev. Dr. Gary Simmons and "I of the Storm for Teens" by Rev. Dr. Jane Simmons. In this course, students will explore the principles of embracing conflict and creating peace in everyday life. This course is designed to help students function from their heart center, demonstrate Unity principles in times of conflict, and complete a 21-day reconciliation process.

- **SPD 112 Conversation Skills**

Conversation Skills is a course that enhances effective communication skills to include the ability to stay in dialogue when emotions are driving us to "shout out" or "shut down." This course provides knowledge and tools for listening, creating connection and facilitating dialogue in tough, emotional situations. The principles and models taught are aligned with spiritual practices. The class is based on the model of Nonviolent Communication (NVC), which includes: taking responsibility for our own experience; commitment to increasing our awareness of our own feelings and needs as well as those of the people with whom we interact; and having the capacity to be authentic and compassionate in all circumstances

- **SPD 115 Self-Care**

Self-care involves making choices that reflect a consciousness of well-being. As we become aware of the care of our mind, body and spirit, we discover that when we are our best self, we make contributions to our family, our communities and our world consciously.

This course will provide guidelines and action plans for instilling practices of self-care in the areas of awareness, mindfulness, setting boundaries, letting go, forgiveness and self-love. The class will be both reflective and interactive as we build self-awareness and share what works in applying self-care practices into daily life. We will identify how to use this foundation in times of stress and chaos as well.

- **SPD 120 Discerning Your Purpose**

The spiritual path diverges in many ways. Discerning which path to take is both a reflective and action-packed process. In this course we take a look at our strengths and abilities, as well as our desires and passions to help to determine what actions to take or better yet, to discover the questions. Getting to a full-bodied 'yes' may be a desired outcome for some, while others may find forming the questions for clarity more beneficial. Being on the path of your purpose is enlivening and fulfilling, and it also comes with real-life challenges. How do we navigate this terrain?

Discerning Your Purpose provides a process for challenging your thoughts and desires along with accountability steps to manifest that achievement. Students will explore their skills, abilities and spiritual gifts while discovering the 'next steps' for progressing to the desired outcome.

Electives* (taught by UWSI)

*Due to the number of possible Electives, they are not given a number, only a title. Below are descriptions of possible courses.

- **Church Finance**

Church leaders come from many walks of life with a broad range of skill sets and "business" experiences. In the course of conducting and engaging in the administration of a church, foundational knowledge surrounding money and accounting can provide a platform for ethical, spiritual, and efficient handling of sacred resources. The purpose of this course is to introduce basic concepts about the consciousness of money, church finance and accounting, prudent practices regarding church monies, budgeting, finance processes, planned giving and fundraising.

- **Evolving Peacemaker**

The Evolving Peacemaker, based on the Gandhi philosophy of nonviolence contains a set of principles and practices designed to guide us on a powerful journey of self-discovery and enlightenment. It opens with the premise that peace is not a one-time achievement but a lifelong practice that starts with our willingness to, "be the change we wish to see in our world," one thought and one action at a time. During the course we will become familiar with the Gandhi teachings and work with effective methods designed to shed light on the nature of anger, recognize and heal passive violence within ourselves, discern the differences between passive resistance and nonviolent action, examine the importance of embracing our "shadow," and discover new ways to forgive.

- **An Integral Approach to Sustainable Prosperity**

Building a consciousness of abundance is an evolutionary process. You must begin where you are today. Understand and acknowledge where you are today, and how you got there. Once you have accomplished this, you will be able work with your desires and create intentions and goals to get you where you want to go. Just as the basis of Unity teachings begin with denials and then affirmations, so do your financial goals begin with an acknowledgement of your current data-based circumstances.

- Your exact financial data
- Your money history
- Understanding money as energy, what is the symbol we call money, how does it operate and support you in your life
- Truly knowing what YOU VALUE, and what YOU DESIRE
- Incorporating the spiritual laws of faith, forgiveness, releasing, gratitude, and generous giving

Purpose: To understand a student's complete financial picture, and to be in control of where, how and why they spend money. To choose to spend money based on their values rather than past emotional experiences. To understand the spiritual basis for creating an abundant life. To choose a percentage for generous giving based on their current financial circumstances while moving toward ever greater and greater prosperity.

- **Unleash Your Creative Power**

This course is designed to inspire you to challenge self-imposed limitations and liberate your creative soul as you develop your creative process based on the pattern found in the Hebrew Scriptures. The first creation story from Genesis will be a springboard for exploring and expanding your own creative process or style through weekly art exploration. Each of the seven days of creation are aligned with an art form, including: photography, sculpture, painting, drama, drawing, mixed media/music, and reflection. Course work will emphasize the development of a personal creative process, allowing you to remove creative blocks as you experiment with various art forms. In the words of Unity author, Eric Butterworth, "the creative process is calling, singing its song in you and as you." No previous artistic skill or experience required. The art exercises are designed to be introductory for the purpose of process and exploration.

Licensed Unity Teacher Path Intensive*

Spiritual Education & Enrichment (SEE) Courses (*formerly Leadership C weeks)*

**Note: These Courses Only Available Onsite at Unity Village and Not Available Online*

Historical and Theological Studies

- **HTS 200 Integrated Metaphysics**

This course reviews the metaphysical teachings found in *Heart-centered Metaphysics*, by Rev. Dr. Paul Hasselbeck. The interrelationship, interdependencies and the application of the teachings are explored.

Ministerial Arts Studies

- **MAS 200 Ministry Leadership and Polity**

In order for a leader to function effectively within a ministry, it is important for that leader to understand ministry polity; “polity” is the organizational structure and “government” of a religious organization or ministry. In this course, students will learn about Unity ministry structure and various relationships within a ministry. Important ministry documents and spiritual leadership ethics are reviewed to develop students’ knowledge and skills for leadership roles.

Scriptural Studies

- **SCS 200 Advanced Bible Study**

Unity’s unique contribution to Bible study is our metaphysical understanding of the journey of humanity from Adam consciousness to Christ consciousness. The Bible is Unity’s fundamental textbook. Having completed several foundation and specialty topical classes in Bible study, in this class we will focus on making the Bible come alive for us. From that experience we will explore how to create an interesting and stimulating learning environment for using the Bible as a transformational tool. We will expand our understanding of how to interpret a Bible story metaphysically and “maieutically.” We seek to understand the underlying meanings in the story as well as the application of our interpretation to our lives and the world around us. We actively seek to apply our learnings to our own personal growth in Spirit.

Spiritual Personal Development

- **SPD 200 Interpersonal Studies**

This is a course in understanding and working with others. Through self-understanding, students gain a greater awareness of their personal place in the world and interpersonal relationships, specifically as it applies to ministry.

Teaching Arts Skills

- **TAS 200 Praying as a Unity Leader**
Unity leaders are called upon to pray with others in a variety of contexts. Through extensive role play, activities, listening and discussion, students will be supported in becoming comfortable praying with others and creating inspirational services to serve their spiritual community. The course is conducted in an adult learning environment where students will feel safe and learn from each other in a context of respect and camaraderie.
- **TAS 205 Communication I**
Express yourself in 10-minute speaking sessions, then learn from the evaluative feedback and written critiques of the staff instructors.
- **TAS 210 Communication II**
Advanced work in oratorical preparation and presentation skills that calls upon, and enhances, the knowledge you developed in Communication Skills I.
- **TAS 215 Communication III**
This course explores the principles of one-on-one, small group, and large group communication and focuses on practical application of the principles we study. While a primary focus will be large group communication, students will explore how the principles studied here relate to all forms of interpersonal communication. Expect to learn some important “how-to’s” during this course.
- **TAS 220 Spiritual Support**
This is an exciting hands-on course in which the student will be offered the opportunity to explore traditional ways of using the prayer process in a Unity church or study group setting. He/she will create and develop new ways of using prayer as a means to transform, impact, and support the growth of his/her own leadership life, the life of the congregants, the community, and the world.
- **TAS 225 Art of Teaching 1**
This course supports the student in developing, enhancing, and deepening teaching skills in a Unity classroom setting. This course will be primarily focused on adult learners. However, the techniques acquired can be transferred to any age.
- **TAS 230 Art of Teaching 2**
Building on the principles learned in “Art of Teaching 1,” students will be supported in developing, enhancing and deepening teaching skills in a Unity classroom setting. The focus will be on effective teaching using activities. Students will discover: benefits of using activities in teaching, ways to use toys and games in teaching, effective use of music in the learning environment, and the value of using imagery and stories. Students will also demonstrate skills in using activities in teaching.
- **TAS 235 Art of Teaching 3**
Building on the foundational teaching skills of Art of Teaching I & II, Art of Teaching III delves into the world of the inner teacher and seeks to bring that uniqueness forward. Drawing on the work of master teacher Parker Palmer, students will read and discuss significant chapters in his seminal book *The Courage to Teach*. In addition, human developmental models will be introduced and explored to emphasize the importance of emotional and spiritual intelligence on the path to building and teaching higher consciousness.

Tuition, Fees and Scholarships

The tuition and fees for Unity Worldwide Spiritual Institute are designed to make our programs affordable while also covering the expenses involved in operating the programs.

Spiritual Education and Enrichment Tuition & Fees

Online SEE Course Fees

Unity Worldwide Spiritual Institute enrollment fee for online SEE (one time): \$ 35 (USD)*

**A one-time, nonrefundable fee to cover staff costs supporting new students.*

Tuition per online SEE courses: \$120 (USD)

Audit fees per online course: \$ 95 (USD)

Tuition for Credentialed Unity leaders per course \$ 60 (USD)

Licensed Unity Teacher Path Intensive (formerly SEE C Leadership Weeks)

Tuition per course \$140 (USD)

Audit fee per course \$ 95 (USD)

SEE Courses Offered in Unity Ministries (aka “SEE in the Field”)

Credit registration per course \$ 45 (USD)

Other Fees

Return check fee \$ 40 (USD)

Payment plan fee \$ 15 (USD)

Transcript fee \$ 10 (USD)

Payment of Accounts

All accounts must be paid in full (or have approved arrangements for payment) prior to the first day of a quarter. Students with a balance due on the first day of a quarter or who were approved for the standard payment schedule will have an additional fee of \$15 applied to their account. Students are responsible for the total tuition and other miscellaneous charges. A student’s tuition balance must be paid in full prior to receiving their final grade for each quarter. Unity Worldwide Spiritual Institute accepts Discover, MasterCard and Visa.

Scholarships

Financial assistance in the form of scholarships is available from the **Unity Worldwide Spiritual Institute Scholarship Fund for Licensed Unity Teacher Path Intensive Weeks**. More information and application forms are available online under “For Student” at the UWSI website (www.uwsi.org).

Procedure for Dropping Courses/ Refunds

To drop a course/s, a student must send an email, listing the specific course/s to be dropped to the UWSI Registrar (registrar@unity.org). The date on the original email requesting a course be dropped will be the date used for issuing any appropriate refund. All fees (such as Payment Plan Fee) are nonrefundable.

Note: Only an email to the UWSI Registrar will be accepted to officially drop a course. The following methods will **not** result in an officially dropped course:

- Phone calls or voice messages
- Attempts to drop a course through Blackboard

Tuition refunds are given on the following basis:

- Before quarter begins: 100% refund
- Before end of week one: 100% refund*
- Before end of week two: 50% refund*
- After week two: no refund*

***Note:** Each UWSI quarter begins on a Monday and a “week” runs Monday through Sunday atmidnight. Course materials are available to students from the first day of each quarter. If the course’s *Collaborate* (online sessions with an instructor) is not until later in the week, students are still expected and instructed to begin working on course materials from the beginning of the first day of each quarter. Therefore, refund requests for a dropped courses will be issued according to the above schedule.

Example: To receive a 50% refund, the student must send an email to the UWSI registrar before midnight Sunday during the second week of the quarter.

Exception Request: Students who feel their individual circumstances warrant an exception from the above stated policies may appeal by an email to Unity Worldwide Ministries’ Executive Director of Education. The appeal should include a statement of the exception being requested, an explanation of why an exception should be granted and appropriate materials to support the request for the exception. The student’s appeal email and attached supporting material are to be emailed to the UWM Executive Director of Education (dfrownfelter@unity.org) within two weeks of submitting the emailed request to the UWSI Registrar. The decision of the UWM Executive Director is final.

Transcript Requests

Federal law requires that all transcript requests be made in writing and include the student’s written signature. Requests for a transcript should also include:

- The student’s name when in attendance and, if applicable, any previous names.
- Date of last attendance (or degree earned with date of graduation).
- Date of birth.
- Name and address where transcript is to be sent.
- Signature authorizing release of the transcript.

Official transcripts bearing the Unity Worldwide Spiritual Institute seal are sent to the person or place designated by the student. Transcripts are issued in their entirety, and no partial transcripts will be issued. Transcripts will be issued only for those persons whose financial accounts are current and paid in full.

Transcripts from other institutions a student may have attended prior to admission to Unity Worldwide Spiritual Institute, which are held in the student's UWSI file, will **not** be duplicated or released to students or any third parties for any reason.

Academic Information and Policies

Academic Honesty and Academic Violations of the Code of Conduct

Unity Worldwide Spiritual Institute assumes that all students desire to pursue their academic and transformational work with honesty and scholarly integrity. Students may obtain assistance from others as long as the student submitting the assignment is the author of the work. Activities that have the effect or intention of interfering with the education, pursuit of knowledge, or fair evaluation of a student's performance are prohibited. These include, but are not limited to: cheating, plagiarism, self-plagiarism, facilitating academic dishonesty, and misrepresentation of self or other students. Those students who breach these standards will face sanctions, ranging from course failure to dismissal from the program.

Attribution of Sources and Citations

All papers and assignments produced by students are to meet the standards required for citation and attribution of sources defined by *The Chicago Manual of Style*. Students may find Kate L. Turabian's *A Manual for Writers of Research Papers, Theses and Dissertations*, published by the University of Chicago Press, to be a useful reference.

Self-Plagiarism

Self-plagiarism is a student reusing their own paper, or a modified version thereof, without permission of the instructor. This could mean recycling a paper they previously turned in, or writing one paper to satisfy the requirements of two concurrent assignments. Unauthorized recycling is an act of dishonesty and is unacceptable. To handle this appropriately, check with the current instructor about whether it is permissible to recycle a previously submitted assignment and/or to cite your previously submitted assignment.

Academic Records

A permanent academic record is kept for each student in an academic file (paper and/or computerized) in the Unity Worldwide Spiritual Institute Registrar's Office. All grades earned by the student at UWSI are recorded.

At the end of each quarter, the courses in which the student officially enrolled, the grades earned are recorded. Only courses dropped during the drop period are omitted. Cumulative hours attempted and earned are posted at the conclusion of each quarter's listing of courses and grades.

Appeal Process

Appeals for exceptions to academic policies and regulations must be submitted in writing, with documentation, to the Executive Director of Education, whose decision is final.

Appeals Involving Grades:

Grade disputes must first be discussed with the relevant faculty member. If the issue cannot be resolved with the faculty member, the student may submit an appeal in writing, with documentation, to the Executive Director within four weeks of the faculty member's decision. The decision of the Director is final. Failure to initiate an appeal within the four-week period indicates that the student accepts the decision of the faculty member as final, and the matter is closed. In the event that the Director is also the faculty member involved, the student may submit the appeal in writing, with documentation, to the COO of Unity Worldwide Ministries, whose decision is final.

Class Cancellation

Course offerings may be subject to enrollment minimums. Unity Worldwide Spiritual Institute reserves the right to cancel classes for which there is insufficient enrollment (4 or less).

Family Education Rights and Privacy Act

Unity Worldwide Spiritual Institute complies with the Family Education Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their academic records. They are:

- The right to inspect and review the student's academic records within 45 days of the day Unity Worldwide Spiritual Institute receives a request for access. Students should submit to the Registrar a written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
- The right to request the amendment of the student's academic record that the student believes is inaccurate or misleading. Students should submit a letter to the Registrar clearly identifying the part of the record that they believe is inaccurate or misleading, stating why it is inaccurate or misleading, and asking for the record to be changed. If Unity Worldwide Spiritual Institute decides not to amend the record as requested by the student, the student will be notified of the decision and advised of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing process will be provided at that time.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Unity Worldwide Spiritual Institute to comply with the requirements of FERPA. The office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D.C. 20202-5920

Grading Policies

All grades earned by the student in Spiritual Education and Enrichment (SEE) courses become part of his or her permanent UWSI record and will be shown on every transcript issued by Unity Worldwide Spiritual Institute.

Spiritual Education and Enrichment courses are graded on a Pass/Fail basis with students who pass earning a grade of Satisfactory. To achieve a “Satisfactory” grade, a student must achieve an average of 75% in the course. All SEE courses are worth 10 credits each.

Completion of the Spiritual Development and LUT Path Intensive programs requires a grade of Satisfactory in all courses.

Incomplete Grades:

Individual faculty members have the option of assigning the grade of “I” (Incomplete) in situations involving serious illness or emergency that are beyond the control of the student. To receive the grade of “Incomplete,” a student must petition the faculty member before the end of the course, stating the reasons for the incomplete grade.

The request for an “Incomplete,” should contain:

- A list of the requirements for completing the course
- The date the course must be completed
- Signatures of both the student and the faculty member

Additionally on the form, the faculty member will assign a “replacement grade” that the student will receive if the course is not completed by the deadline. Students have up to two months from the last day of the quarter to complete the course. Failure to do so will result in the assignment of the “replacement grade.” Students facing extraordinary situations may petition the UWSI Registrar. All students must request an extension of another month to complete the course.

Auditing a Course:

Any student may audit a course. All students must enroll in Unity Worldwide Spiritual Institute. Regular attendance in the class is required of all auditors. Auditors should talk with faculty about anything else that is required of them in each class.

A course being audited may not be changed for credit after the last day to add a class. Not all courses are available for audit.

Students who successfully complete an audit will receive a grade of “AU.” This indicates regular attendance and involvement in an audited course. Academic credit is not received.

Students who withdraw from or who are unsuccessful in the audit receive a grade of WA. This indicates that regular attendance and/or requirements were not satisfactorily fulfilled for an audited course.

Withdrawal from Course(s):

If it is necessary for a student to withdraw from a course after the last day to drop (the 2nd Sunday midnight of each quarter), the student must request and complete the *Request for Withdrawal* form (available from the Registrar). Withdrawals after the last day to drop are approved only in the case of emergencies beyond the student's control. Withdrawals are official when the form has been completed and approved by the UWSI Registrar. A grade of WP (Withdraw Passing) or WF (Withdraw Failing) will be given depending upon the students' grade total on the approved withdrawal date.

Add/Drop Course Dates:

- Last day to add an SEE course—end of 1st week of each term.
- Last day to drop an SEE course (with a refund)—end of 2nd (Sunday midnight) week of each term.
- Email Registrar (registrar@unity.org) your request and course information.

Enrollment and Registration Policies

Enrollment in a class is not official until online registration is completed and all financial obligations have been paid or approved arrangements for payment have been made. No one is permitted to attend a course for which he or she is not officially registered unless approved by the Executive Director of Education.

Adding and Dropping Course(s):

A student may add a course through the first week of an SEE quarter. A student may drop from a course without academic penalty through the fifth week (with the permission of the UWSI Registrar.) If a student withdraws from a course after the fifth week, the course is entered on his/her transcript with the designation of WP (Withdraw Passing) or WF (Withdraw Failing). The Unity Worldwide Spiritual Institute website contains exact dates for adding or dropping classes.

To receive a refund for a dropped course tuition refund, a student must send an email, listing the specific course/s to be dropped to the UWSI Registrar (registrar@unity.org). The date on the original email requesting a course be dropped will be the date used for issuing any appropriate refund. All fees (such as Payment Plan Fee) are nonrefundable. **Note:** Only an email to the UWSI Registrar will be accepted to officially drop a course.

Student Responsibility and Academic Advising

Students are responsible for knowing and abiding by the policies, procedures, and requirements set forth in the *Unity Worldwide Spiritual Institute Catalog*. They are to meet completion requirements from the catalog that is in effect at the time of their initial enrollment in a program at UWSI. Students wishing to change to a subsequent catalog may do so provided they are enrolled when that catalog is in effect, and they submit a written request to the Registrar.

Students are expected to govern their conduct by the accepted standards of behavior as outlined in the Unity Worldwide Spiritual Institute Code of Conduct. If a student shows continued violation of the Unity Worldwide Spiritual Institute Code of Conduct or Unity Worldwide Ministries Code of Ethics, UWSI reserves the right to dismiss him or her from the school.

Withdrawal from School and Leave of Absence

There are two types of withdrawals: official and administrative. An official withdrawal begins when the student initiates the withdrawal process. An administrative withdrawal occurs when Unity Worldwide Spiritual Institute initiates the process for nonattendance, nonpayment, academic offenses, violation of other UWSI policies, or extraordinary extenuating circumstances.

Unity Worldwide Spiritual Institute reserves the right to withdraw a student from a course (or courses) if the student does not meet his/her financial obligation.

If it is necessary for a student to withdraw from a course or from all courses during a quarter after the last day to drop, the student is to discuss the matter with the UWSI Registrar. In addition, **the student must request and complete the *Request for Withdrawal form*** (available from the Registrar – registrar@unity.org). Withdrawals after the last day to drop are approved only in the case of emergencies beyond the student's control. Withdrawals are official when the form has been completed, required signatures obtained, and approved by the UWSI Registrar. **Note: Withdrawals by telephone will not be accepted.**

General Code of Conduct

1. Dedication to Spiritual Principles

- I act in a dignified manner, which models the high standards of someone following a spiritual path, guided by wisdom and good judgment
- Prayer and meditation are central to my spiritual practice
- I live by principles compatible with the Unity way of life

2. Relationship with Others

- I am responsible for maintaining respectful interactions with others
- I maintain healthy boundaries
- I respect other points of view
- I hold sacred all confidences given to me
- I communicate honestly and compassionately with others
- My behavior follows the legal and ethical standards of the community in which I live
- I do not engage in actions or statements which threaten or violate personal safety of faculty, staff or other students
- I do not engage in any form of harassment
- I do not engage in disruptive behavior that hinders or interferes with the educational process

3. Honoring Myself

- I practice healthy spiritual, psychological and physical self-care
- I am teachable
- I express my views with integrity and kindness
- I engage in self-exploration

4. Relationship with Unity Worldwide Spiritual Institute

- My conduct reflects the mission and values of Unity Worldwide Spiritual Institute
- I adhere to ethical academic practices
- In the classroom, I act in a manner that is considerate of others

- I honor appointments and time schedules
- I am responsible for my part in building community consciousness within Unity Worldwide Spiritual Institute

5. Use of the UWSI Blackboard website

- I am responsible for my use of the learning website and everything I post on that site
- I do not use alcohol or drugs that impair my mental faculties while using the site
- I do not use the learning website in any manner intended to obstruct its use by others
- I do not attempt to gain unauthorized access to the site in any way for any reason
- I do not post to the site any objectionable content, including, but not limited to:
 - content that infringes another's intellectual property;
 - advertising or any form of commercial solicitation;
 - content that contains intentionally inaccurate information or that is posted with the intent of misleading others
 - content containing viruses, Trojan horses, worms, time bombs, corrupted files, malware, spyware, or any other similar software that may damage the operation of another's computer or property
 - content that violates Unity Worldwide Ministries' Code of Ethics
 - content related to partisan political activities;
 - content that defames, harasses or threatens others;
 - content that expresses and/or fosters prejudice and discrimination;
 - discussion of illegal activities with intent to commit them;
 - content that is profane, pornographic, obscene, indecent, or unlawful

Unity Village Campus Conduct Policies [for LUT Path Intensives]

Alcohol and Drug Abuse and Testing

It is the policy of Unity Worldwide Headquarters and Unity Worldwide Spiritual Institute to be concerned about the abuse of alcohol and drugs because of the negative impact on the student's life. Furthermore, the hazards posed to other students and employees by an individual under the influence of alcohol or drugs are a matter of great concern requiring timely and decisive action.

Alcoholic beverages (unless approved by the Executive Committee for a special event pursuant to the Unity Special Event Alcohol Policy) and any type of drug not prescribed by a medical doctor, including illegal substances, are strictly prohibited on Unity property.

A student will be subject to immediate disciplinary action if he or she is:

- Under the influence of these substances while at UWSI intensive.
- Carrying or possessing these substances, whether on his or her person or in Unity Worldwide Headquarters or Unity Worldwide Ministries property.
- Purchasing, selling, delivering or receiving these substances on the premises.
- Failing to cooperate in the efforts of Unity to investigate drug or alcohol use, including submitting to drug and/or alcohol screening tests upon the request of Unity Worldwide Spiritual Institute.

If the student volunteers the information that he or she has an alcohol or drug problem, he or she will be encouraged to get help at his or her expense. Counseling is available through an outside agency such as the National Council on Alcoholism and Drug Dependence. The student must, in addition to other disciplinary action, be willing to have the counselor confirm the student is receiving treatment to continue with his or her classes.

Policy of Nondiscrimination

In keeping with the inclusive nature of Unity teachings, it is the policy of Unity Worldwide Spiritual Institute that Unity will be free of discrimination based on race, color, religion, sex, national origin, age, sexual orientation, and/or disability. Students with questions or concerns related to discrimination or harassment at UWSI are encouraged to bring these issues to the attention of the Executive Director of Education. Students making good faith reports may be assured that their concerns will be addressed without fear of retaliation.

Promotional Materials

From time to time, candid, posed, and staged photographs and/or videos of students are taken. Students sign media releases as part of enrollment, releasing Unity Worldwide Headquarters and Unity Worldwide Ministries from any and all claims. These photos and/or videos may be used at the discretion of Unity Worldwide Spiritual Institute in promotional materials without compensation to the students. Promotional material may include publications in print, Internet and audiovisual media, brochures, and press releases.

Searches

It is the policy of Unity Worldwide Headquarters and Unity Worldwide Ministries to safeguard the security and property of our students. In furtherance of this policy, Unity reserves the right to question students and all other persons entering and leaving our premises and to conduct searches for controlled substances, alcohol, firearms, weapons, and Unity World Headquarters or Unity Worldwide Ministries' property. Inspections may be conducted at any time at the discretion of Unity World Headquarters or Unity Worldwide Ministries personnel. Therefore, students should not bring any item onto Unity property that they do not want to undergo an inspection.

Faculty who have reason to believe a student may pose a possible threat to himself or herself, his or her fellow students, or may possess, be using or be selling illegal drugs on Unity premises are responsible for initiating a follow-up with the Executive Director of Education.

Sexual and Other Unlawful Harassment

It is the policy of Unity Worldwide Spiritual Institute to provide a study environment that is free of discrimination and unlawful harassment. Harassment may be actions, words, jokes, or comments based on an individual's sex, race, ethnicity, age, religion, sexual orientation, disability, and/or any other legally protected characteristic and will not be tolerated. Anyone engaging in any unlawful harassment will be subject to disciplinary action, up to and including dismissal from Unity Worldwide Spiritual Institute.

It is the responsibility of faculty, staff, and students who become aware of possible sexual or other unlawful harassment to report the conduct to the Office of the Executive Director of Education.

Smoking

It is the policy of Unity Worldwide Headquarters and Unity Worldwide Ministries for all Unity buildings to be smoke-free. Smoking is not permitted on Unity World Headquarters grounds.

Solicitation and In-House Selling

It is the policy of Unity Worldwide Spiritual Institute to assure a productive and harmonious study environment. Soliciting of funds for other charities or selling services on grounds by students is not allowed. Outside salespersons are not allowed to solicit students for any reason. Anyone seen selling products or soliciting funds from students on grounds should be reported to the Executive Director of Education or the Security Department.

UWSI Faculty & Staff

UWSI Faculty

Rev Jill Andrews, MA

Rev Laura Bennett, MA

Rev Richard Bunch, MSFS

Rev Ellen Debenport

Bonnie DeMartini LUT, MEd

Rev Douglas Duerr

Rev Karen Epps

Rev. Leona Evans, MA

Rev Nickie Golden, PhD

Rev Paul Hasselbeck, DD

Rev Doris Hoskins, MA

Rev Kelly Isola, MDiv

Rev Jacquie Fernández, MDiv

*Nancy Little, Licensed Unity Teacher (2012), PhD,
LPC*

Rev Patrick McAndrew, DRS Ca.

Rev David McClure

Rev Betty Martin-Lewis, PhD

Rev Mary Elita Masters, MS

Rev Aliza Bloom Robinson

Rev Ginny Roll

Rev Karren Scapple, PhD

Rev Gary Simmons, Th.D.

Rev Jane Simmons, ThD

Rev Mindy Tucker

Rev Pat Veenema, MDiv

Rev Shawn Ann Wegner, MDiv



We look forward to supporting you on your spiritual journey. For more information, see our website:

www.unityworldwideministries.org/uwsi or

www.uwsi.org.

UWSI Staff

Rev Deborah Frownfelter, MS. – *Executive Director of Education* – Deborah is an ordained Unity minister (2006) and licensed Unity teacher (2003). Teaching and education have been the core of Deborah’s professional identity over the last 40 plus years. She has designed innovative curriculum, taught, and mentored others in public schools, college, Unity Spiritual Education and Enrichment and Ministerial & Religious Studies programs, church adult and youth and family education programs, and business and professional settings. Deborah is responsible for the development of UWM’s *Leadership and Ministry Development Guides*.

Rev Ray Nelson, MBA, MDiv – *M&RS Student’s Internship Facilitator* - Ray is a 2011 graduate of Unity Institute. He was the associate minister at Unity of Minneapolis from 2011-2013 and is currently, the senior minister at Unity of Louisville in Louisville Kentucky. Ray is a member of the National Speakers Association and has spoken at Unity ministries and community groups throughout the Midwest and Great Lakes regions. He is currently an alternate member of the Great lakes Unity Regional Board and on the Board of Directors for the House of Ruth, a social service agency serving HIV/AIDS homeless men and women in Louisville.

Rev Pamela Parker, MS – *e-learning Instructional Designer (consultant)* – Pami is an ordained Interfaith minister (2008 - The New Seminary, NY, NY). She has served in the Unity community for over 40 years. Pami has been an enthusiastic and creative learning & development professional for the past 20 years. Her talents and strengths include the design and delivery of organizational learning initiatives and integrated talent management solutions including coaching, mentoring, on-the-job experiences, and classroom and technology-enabled learning.

Rev Diane Venzera, MEd – *e-learning Instructional Designer (consultant)* – Diane is an ordained Unity minister (2007), licensed Unity teacher and Certified Spiritual Educator. Diane has served the Unity Movement as an educator, trainer, consultant and curriculum developer for over 20 years. Her primary work includes mentoring instructors in online course development, accelerated learning and online course implementation. She is also responsible for working within the Blackboard Learning Platform in order to provide an interesting, engaging and interactive format for the online Ministerial and SEE courses.

Chris Gannan – *Registrar* – Chris supports UWSI students and instructors, both SEE & M&RS, during their time in the various education programs. She has a master’s degree in education and a long career in education, including teaching (face-to-face and online) and administration, as a high school principal. She recently served as the registrar at another online educational institution. Chris has been with Unity Worldwide Spiritual Institute since 2016.

Indira Huerta – *Executive Assistant, Education* - Indira supports Executive Director Deborah Frownfelter, and the Education department. She has been with Unity Worldwide Ministries and Unity Worldwide Spiritual Institute since 2021.

Rachel Gaither – *Assistant Registrar, part-time* – Rachel supports the UWSI registrar, Chris Gannan. She is responsible for entering new student information, grades and information for SEE courses taught in the Unity field.

