Syllabus: PRA 710 Internship in Clinical Pastoral Orientation

Course Overview
This Internship in Clinical Pastoral Orientation is to acquaint qualified participants to specialized, pastoral and spiritual care ministry in the clinical context. It introduces the treatment team approach whereby professionals from various disciplines furnish comprehensive care, medical, religious, pastoral and spiritual. It offers insights and skills to care for persons facing a wide-range of healthcare challenges. The roots of CPO tap the genius in time-tested clinical methods inherent in ACPE CPE. CPO is “clinical”. Its addresses ways to provide spiritual care at the “bedside.” It is “pastoral” increasing ways to “nurture” others using empathy while discovering present needs. CPO is “orientation” introducing the nature of pastoral care in the intricate context of healthcare institutions, medical and/or psychiatric. CPO assists participants to provide pastoral care with respect for their uniqueness, and that of another, so impacts are more effective. Impacts of Covid-19 have transformed life and the practice of chaplaincy and congregational ministry. CPO will specifically address medical realities, personal and social variables, and creative innovations for providing pastoral care in any setting.

Course Instructors:

Names
The Rev. Dr. Su Hwa Yeh (Christina), Senior ACPE Resident, Supervisory CPE. BCCI Chaplain; and The Rev. Ramona Winfield, Staff Chaplain for Palliative Care, Truman Medical Center. BCCI Chaplain (Provisional); The Rev. Dr. James Harper, III, CE, ACPE, BCCI Chaplain;

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Response Time
Within 24 hours of call or email unless otherwise indicated through automatic message

Course Description
CPO offers insight to nurture perspective on how to shape, align, organize, and deliver pastoral care in critical and diverse medical circumstances. Particular attention will be given to changes
and creative opportunities for unique forms of ministry in response to impacts of Covid-19. CPO is designed to increase understanding of the organizational, administrative, and financial nature of a host of pastoral care and ways its mission, vision, and values intersect are relevant and supportive of a pastoral care delivery system. Participants will increase self-awareness heightening intra- and interpersonal understanding. These are essential for the artful use of one’s self in ministry. CPO will introduce vital procedural matters: privacy and confidentiality, managing documentation, effective communication, crisis intervention, grief, family systems, spiritual assessment, verbatim reports, grand rounds, referral, and safety, e.g., infection control, advance care directives, quality outcomes, regulatory readiness, customer satisfaction, coding/relevant statistics, risk management, employee care, building community connections, chaplaincy volunteerism, and the nature of pastoral advocacy including medical ethics.

**Learning Objectives**

Upon completion of this course, learners will be able to:

- Understand Covid-19, impacts on pastoral care, and creative options
- Understand hospital culture, organization, relationships, and mission, vision, and values
- Offer pastoral care more aware of personal strengths and weaknesses
- Review a verbatim case study to improve the quality of pastoral care
- Use spiritual assessment to formulate an effective plan for pastoral care
- Identify and integrate clinical methods/ministries to increase the quality of care
- Increase quality and depth of pastoral identity, reflection, and listening skills
- Provide pastoral care more effectively with persons experiencing loss and grief
- Identify theological and theoretical basis and dynamics in one’s pastoral care
- Identify ways to improve self-care as a practitioner of pastoral care
- Understand how and why pastoral care includes community clergy and faith leaders

**Recommended Prerequisites**

- Some experience in the role of chaplain or ministry
- Basic pastoral care course
- Empathy and compassion for the pain and suffering of others

**Required Text/Readings**


**Required Handouts** *(The handouts can be accessed on the Course Handout page in Blackboard, as well as within the modules in which they are assigned)*

- See posted materials synchronized with each class, to be read prior to meeting.
Live Collaborate Class Sessions:
*All times Central Time Zone (CT)*

**January 2022**
1. Thursdays, January 13, 10:30 a.m. to 12:30 p.m.
2. Thursdays, January 20, 10:30 a.m. to 12:30 p.m.
3. Thursdays, January 27, 10:30 a.m. to 12:30 p.m.

**February 2022**
4. Thursdays, February 3, 10:30 a.m. to 12:30 p.m.
5. Thursdays, February 10, 10:30 a.m. to 12:30 p.m.
6. Thursdays, February 17, 10:30 a.m. to 12:30 p.m.
7. Thursdays, February 24, 10:30 a.m. to 12:30 p.m.

**March 2022**
8. Thursdays, March 3, 10:30 a.m. to 12:30 p.m.
9. Thursdays, March 10, 10:30 a.m. to 12:30 p.m.