Leaders of Vision Award

Association of Unity Churches International
What Is the Leaders of Vision Award?

Leaders of Vision is an award program designed to celebrate and honor YOU’ers for the work they do in their chapters. The purpose of the Leaders of Vision Award is to deepen teens' spiritual development and leadership skills. Each year the YOU’ers can choose to develop their skills in one or more of the following areas: Prayer, Service or Leadership. Each area has specific requirements to fulfill in order to receive the YOU Leaders of Vision Award. YOU’ers must complete the application with their YOU sponsor and Minister. Candidates who complete all three areas will receive, in addition to the previous three awards, the Leaders of Vision Plaque. Recipients will be honored each year at the International Youth of Unity Event.

The application and summary of activities must be submitted to the Association of Unity Churches International by June 1 of each year.

Areas of Growth

YOU’ers may choose one or more of the following areas to work in. Books must come from the recommended reading list. If you would like to use a book not on the list, please contact the YOU coordinator at you@unity.org for approval. A creative art expression can be anything from a poem, painting, drawing, or a three-dimensional expression. Candidates may submit a photo of their creative art expression instead of the original project.

**Prayer**
- Read two books from the recommended reading list and present two lessons, one from each book to your YOU chapter. Lesson plans must be completed using the recommended lesson format.
- Meet quarterly with your minister and sponsor to discuss progress in your planning and ideas you have from your reading.
- Plan and organize a prayer vigil for your Chapter. Submit summary.
- Meet with your minister to lead a prayer and meditation for your congregation or develop a prayer partnership with Silent Unity or to lead a prayer or meditation at your regional rally.
- Submit a creative art expression about your experience.

**Service**
- Read two books from the recommended reading list and present two lessons, one from each book, to your YOU chapter. Lesson plans must be completed using the recommended lesson format.
- Meet quarterly with your minister and sponsor to discuss progress in your planning and ideas you have from your reading.
- Plan and organize a service project in your church home for your YOU chapter to participate in. Submit summary.
- Plan and organize a service project in your local community for your YOU chapter to participate in. Submit summary.
- Submit a creative art expression about your experience.

**Leadership**
- Read two books from the recommended reading list and present two lessons, one from each book, to your YOU chapter. Lesson plans must be completed using the recommended lesson format.
- Meet quarterly with your minister and sponsor to discuss progress in your planning and ideas you have from your reading.
- Plan, organize and facilitate a YOU business meeting. Submit summary.
- Plan, organize and facilitate a chapter event. Submit summary.
- Submit a creative art expression about your experience.
Recommended Reading List

- Myrtle Fillmore: Mother of Unity - Thomas Witherspoon
- Lessons in Truth - Dr. H. Emilie Cady
- Let There Be Light - Elizabeth Sand Turner
- Effectual Prayer - Frances W. Foulkes
- Open Your Mind to Prosperity - Catherine Ponder
- Your Hope of Glory - Elizabeth Sand Turner
- Be Ye Transformed - Elizabeth Sand Turner
- The Story of Unity - James Dillet Freeman
- Teach Us to Pray - Charles and Cora Fillmore
- Prosperity - Charles Fillmore
- Alternatives - William Fischer
- Christian Healing - Charles Fillmore
- Twelve Powers of Man - Charles Fillmore
- Mysteries of Genesis - Charles Fillmore
- Mysteries of John - Charles Fillmore
- Jesus Christ Heals - Charles Fillmore
- Small Group Ministry Material published by the Association of Unity Churches International:
  - Creating a Life of Prayer, Trusting the Process of Change, Knowing the Truth About Healing, Meeting Myself in the Bible, Proving the Power of Principle and Living an Abundant Life, Creative living, Cultivating God Mind though Parables.
- ...And There Was Light, Setting a Trap for God - Dr. Rocco Errico
- 12 Conditions of a Miracle - Dr. Michael Abrams
- Conversations with God, series - Neale Donald Walsch
- Discover the Power Within You - Eric Butterworth
- Isaiah Effect - Gregg Braden
- Jesus CEO Laura Beth Jones
- Metaphysics 101 - Calvin Lehew
- Power vs. Force - David Hawkins
- The Altitude of Prayer, The Art of Meditation, The Thunder of Silence, The Art of Spiritual Healing all by Joel Goldsmith
- Sophie's World - Jostein Gaarder
- Soul Feast - Marjorie Thompson
- The 72 Names of God - Yehuda Berg
- The Celestine Prophecy/The Tenth Insight - James Redfield
The Four Agreements - Don Miguel Ruiz
The Power of Intention: Learning to Co-Create Your World Your Way - Dr. Wayne Dyer
The Power of Now: A Guide to Spiritual Enlightenment - Eckhart Tolle
Wisdom from World Religions - John Templeton
The World's Religions - Huston Smith
Nonviolent Communication - Marshall B. Rosenberg, Ph.D
Life Strategies for Teens - Jay McGraw
Reclaim Your Spiritual Power - Ron Roth, Ph.D
These books by Parker Palmer: To Know as We Are Known, Let Your Life Speak, The Active Life, The Company of Strangers, and A Hidden Wholeness.
Any book by these authors: Marianne Williamson, Wayne Dyer, Bishop John Shelby Spong, Catherine Ponder, Alan Cohen
Lesson Format

Three-Part Lesson Plan

1. **Opening** - Sets the mood and intention of your lesson time. A good opening has at least three components from the list. For example, I like to use prayer, the *Daily Word*, and share something from your week. This gives the group a chance to center creating a safe place to deepen the sharing later.
   - Prayer
   - Meditation
   - *Daily Word*
   - Affirmation
   - Sharing or check in

2. **Lesson Exploration** - This is the main part of your lesson. You can be creative by using activities, role playing, and creative expression. What is your main idea for this lesson? How will you share it? How will you make it interactive? What experience do you want your class to have? A good lesson will use one or more of the listed ideas.
   - Creative expression – clay, markers, paper, glitter, etc.
   - Interactive – role play, games
   - Experiential – games, trust activity

3. **Closing** – Sets the tone for the next class. Remember to honor this time as well because it allows for the practice of the law of mind action through tithing and prosperity. Bless your offering and time spent together.
   - Offering
   - Blessing
   - Sharing
   - Closing prayer
Recommended Summary Format

Name of the event _______________________________________________ Date _______

Location of event________________________________

Agenda of program

Brief summary of events

Things that worked really well

Opportunities for growth

Candidate’s Name _______________________________________________
# Leaders of Vision Application

## Contact Information

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Street Address</td>
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<td>City ST ZIP</td>
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<tr>
<td>Home Phone</td>
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<tr>
<td>Chapter</td>
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<td>Church Address</td>
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<td>Church Phone</td>
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<td>Email Address</td>
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## Areas Completed

Check the area you completed.

- [ ] Prayer $15.00 Processing Fee
- [ ] Service $15.00 Processing Fee
- [ ] Leadership $15.00 Processing Fee

## Signatures

Applicant has completed all requirements for the Leaders of Vision Award.

<table>
<thead>
<tr>
<th>YOU’er</th>
<th>Date</th>
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<tbody>
<tr>
<td>Sponsor</td>
<td>Date</td>
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<tr>
<td>Minister</td>
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*Mail Completed forms and payment to the Association of Unity Churches International, PO Box 610, Lee’s Summit, MO 64063

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**Credit Card Payment:**

- [ ] MC
- [ ] Visa

Exp. Date: _________ CID# _________

Credit Card #: ____________________________

Name of Cardholder (Please print) ____________________________ Date: _________

Cardholder’s Signature ____________________________ Date: _________

Amount to be charged $ ___________

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**For Office Use Only**

Date Rec’d _________ Check/Ref # _________

Amt. Rec’d: ____________________________

Acct. No. ____________________________

Processed by: ____________________________
**Prayer**

Check the items you have completed.

___ Read 2 Unity books and present 2 lessons, one from each book, to your YOU chapter. Lesson plans must be completed using the recommended lesson format.

___ Meet quarterly with your minister and sponsor to discuss progress in your planning and ideas you have from your reading.

___ Plan and organize a prayer vigil for your chapter. Submit summary.

___ Meet with your minister to lead a prayer and meditation for your congregation or to develop a prayer partnership with Silent Unity or to lead a prayer or meditation at your regional rally. Submit summary.

___ Submit a creative art expression about your experience.

**Service**

Check the items you have completed.

___ Read 2 Unity books and present 2 lessons, one from each book, to your YOU chapter. Lesson plans must be completed using the recommended lesson format.

___ Meet quarterly with your minister and sponsor to discuss progress in your planning and ideas you have from your reading.

___ Plan and organize a service project in your home church for your YOU chapter to participate in. Submit summary.

___ Plan and organize a service project in your local community for your YOU chapter to participate in. Submit summary.

___ Submit a creative art expression about your experience.

**Leadership**

Check the items you have completed.

___ Read 2 Unity books and present 2 lessons, one from each book, to your YOU chapter. Lesson plans must be completed using the recommended lesson format.

___ Meet quarterly with your minister and sponsor to discuss progress in your planning and ideas you have from your reading.

___ Plan, organize and facilitate a YOU business meeting. Submit summary.

___ Plan, organize and facilitate a chapter event. Submit Summary.

___ Submit a creative art expression about your experience.

**Books Read**

List the title and author of your books. Please attach lesson outlines.

| 1. | __________________________________________________________________________________|
| 2. | __________________________________________________________________________________|
| 3. | __________________________________________________________________________________|
| 4. | __________________________________________________________________________________|